

Science Council Future Morph Update EngineeringUK Careers Advisory Panel



KS4 Level Science Teaching Resources

The Gatsby Charitable Foundation has funded the production of a new set of resources aiming to highlight alternative routes into science and engineering roles. Ten case studies of young people pursuing Further Education or Apprenticeship routes have been filmed. Work continues on the accompanying lesson resources and information, the CDroms will go out to schools early 2010 and all material will be available through Future Morph.

HE Entry Requirements Study

The Science Council has been leading a SCORE (<http://www.score-education.org>) research project looking at entry requirements for HEI's. The project aims were to collect evidence and accurate information about subject combinations and qualifications that enable students to progress into Science, Technology, Engineering and Maths (STEM) degrees.

The evidence and information will provide an up to date picture of the current situation and assist the development of clear and accurate guidance to be included on Future Morph. The report will be published mid-January 2010 and a student guide is being produced to assist those applying for university.

http://www.score-education.org/2projects/progression_routes.htm

Planet SciCast

We have teamed up with Nesta's short film competition, Planet SciCast, to create a new Future Morph category for careers related films. Schools are encouraged to enter individuals or teams, with accepted films featuring on the Future Morph and Planet SciCast websites. The rules are:

- Show STEM knowledge or skills being used within a job
- Be no longer than three and a half minutes
- Not be boring

For more information, see http://www.futuremorph.org/planet_scicast.cfm Promotional posters to be sent to all schools are currently being printed, please get in touch if you would like some copies.

ScienceandMaths.net

The DCSF's campaign url, scienceandmaths.net, now points to a section of Future Morph which hosts the campaign case studies.

<http://www.futuremorph.org/scienceandmaths.cfm>

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November 2009