

The Big Bang Fair 2023: Evaluation summary

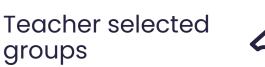


Ages 10 to 13

groups



One-off event





Showcase of **STEM careers**

In 2023, approximately 15,738 students attended The Big Bang Fair

Evaluation respondents

2,456 students

291 teachers

Student Gender

Female	47%
Male	48%
Other gender	
identities	5%

Student Ethnicity

Asian, Asian British	22%
Black, Black British	8%
Multiple ethnic groups	7%
White	61%
Other ethnic groups	3%

Student STEM engagement

High	46%
Medium	42%
Low	12%

Student Disability

Consider themselves disabled... 11%

88%

of students say they **enjoy The Big Bang Fair**

71%

of students say that attending made them want to do more STEM activities

73%

of students say that attending made them want to find out more about STEM careers

97%

of teachers **agree** that The Big Bang Fair was engaging for their students

After attending The Big Bang Fair...



Capability

Motivation

59% of students say they know what job they want to do when they're older



60% of students believe they **could become an** engineer if they wanted to

Students said that they are **interested** in a future career involving:



76% Science

65%

Technology

Engineering

70% Likelihood



67% Confidence

Teachers are more likely to suggest to a student that they consider a career in engineering and are more confident giving related careers advice

Students need capability, motivation

and opportunity to pursue further study and careers in STEM



Teachers have an important role to play in supporting students to achieve this

- Students and teachers were asked to complete the evaluation survey at The Big Bang Fair.
- 2. STEM engagement refers to the degree to which young people possess the requisite knowledge, attitudes and capability to pursue science, technology engineering or mathematics (STEM). This was calculated based on students' survey responses to our question asking about the type of science related activities they already do outside of school.



